School context

Corndale Public is located in a rural community, 18km north-east of Lismore. It’s spacious, shady and well-equipped playground compliments our attractive well-resourced classrooms. Corndale Public School is committed to empowering all students to achieve their full potential at a personal, social and academic level. We place strong emphasis on student welfare and personal development in fostering positive social interaction and self-discipline within a safe, caring and supportive environment. A strong focus on Literacy and Numeracy underpins a rich and varied school curriculum. We strongly encourage the partnership between home and school in order to maximise student progress and development.

Principal’s message

Corndale Public School has completed another successful year. I would like to congratulate all of the children on the achievements and progress through the entire year. It is the children that make this place so special and have provided us with so much to reflect upon. We sadly saw Jovian and Phoenix leave the school, but were very excited to welcome Tenaysha, Laura, Wilson and Nikola to our amazing school. The year has seen a wide variety of educational, cultural and sporting programs available to all students.

The Corndale Parents and Community once again displayed enthusiasm and an amazing sense of pride in their school resulting in a positive year for all the children and fabulous fundraising ventures. This was particularly evident in the massive effort in the Zone Cross Country that returned to Corndale Public School this year.

Special thanks to Jane, Lisa, Cathy, Steve, Lyn and Barb for their commitment to the school and children and it is their dedication and sincere support to make this a very special place to be throughout the year.

Finally I would like to farewell Olivia, Angelique, Daniel and Nicholas, who are leaving at the end of Year Six for their adventure into High School. All four of these children have contributed and displayed outstanding commitment, integrity and maturity and are certainly ready for the next phase in their school life.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school’s achievements and areas for development.

Jane Varcoe

P & C Presidents Message

It was another busy and successful year for Corndale Public School and its P&C Committee during 2013. The school hosted both the District and Zone Cross Country Events and Corndale has not recently seen so many visitors to the area. Both events were catered for by the P&C and a huge effort by all concerned made both events worthy fundraisers. Other successful fundraising events were held by the P&C and included two Bunnings Sausage Sizzles and the annual trivia night. We were additionally supported by a number of kind donations from businesses and individuals within the local area.

The P&C would like to sincerely thank everyone who supported our fundraising events or donated to the P&C. All of these contributions, no matter how small assist the school and children. Fundraising allowed for the purchase of a number of IPADS for the students. Additionally, funds were allocated to subsidising a number of student activities.
We currently have a wonderful group of teachers at Corndale Public School led by Principal, Jane Varcoe who is supported by staff Jane Johns, Lisa Smith and Cathy McEwen. The P&C acknowledge and thank you for all of your hard work during the year.

I would like to thank all of the P&C committee members for their hard work during the year. Currently of some concern to the P&C are a number of changes to small schools that are currently being proposed by the Department of Education. We encourage parents and citizens from Corndale to understand these changes and contribute to ensuring that the functioning and importance of small schools is protected.

As a P&C we look forward to again supporting the school, staff and students during the year.

David Havilah
President, 2013, Corndale P&C

Student representative’s message

The student’s representative’s council (SRC) for 2013 was Nicholas, Angelique, Daniel and Olivia. This year most of the activities had involved everyone getting active and having a go, as well as raising money for the year six gift and other things like Camping and Wet and Wild excursions.

The year six t-shirts had the students names on the back and also above the names were the words “YOU ARE IN THE PRESENCE OF GREATNESS”. On the front the shirt was the school emblem. The reason the year 6 students have the shirt because it is our last year.

END OF TERM DRESS UP DAY:

At the end of every term we have a dress up day. For example this year one of our themes was formal wear. To support this everybody gives the SRC a gold coin donation.

This year’s gift was a picnic table for the school.

Student enrolment profile

At the commencement of 2013 there were twenty students enrolled at Corndale Public school. Two students left the school through the year and then 4 enrolled later in the year. The student numbers remained at 22 at the end of the year. The school holds over half the population in the lower grades.

![Enrolments](image)

<table>
<thead>
<tr>
<th>Year</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
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<tr>
<td>K</td>
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<td>1</td>
<td>99.3</td>
<td>97.9</td>
<td>97.8</td>
<td>100.0</td>
<td>94.4</td>
</tr>
<tr>
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<td>98.2</td>
<td>97.9</td>
<td>100.0</td>
<td>80.4</td>
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<tr>
<td>3</td>
<td>100.0</td>
<td>97.3</td>
<td>97.8</td>
<td>97.8</td>
<td>86.5</td>
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<tr>
<td>4</td>
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<td>5</td>
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<td>97.0</td>
<td>96.0</td>
<td>97.9</td>
<td>94.0</td>
<td>93.5</td>
</tr>
<tr>
<td>Total</td>
<td>97.4</td>
<td>95.7</td>
<td>97.5</td>
<td>95.7</td>
<td>94.9</td>
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</table>

Management of non-attendance

Student attendance rates at Corndale were above average. Trend data indicates our student rates remain consistently above state and district averages. If any students show an increase in non-attendance a meeting with the family rectifies this situation.
Workforce information

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

Jane Varcoe remained as Principal. Jane Johns remained in the School Administrative Manager at the start of the year. Catherine McEwen remained as the CAPA teacher on Monday and Lisa Smith took up the position of RFF, Library and STLA teacher.

Workforce composition

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>1.0</td>
</tr>
<tr>
<td>Learning and Support Teacher(s)</td>
<td>0.2</td>
</tr>
<tr>
<td>Teacher Librarian</td>
<td>0.084</td>
</tr>
<tr>
<td>Primary Part-Time Teacher</td>
<td>0.084</td>
</tr>
<tr>
<td>Primary Teacher RFF</td>
<td>0.042</td>
</tr>
<tr>
<td>Primary Smaller School Supplementation</td>
<td>0.462</td>
</tr>
<tr>
<td>School Administrative &amp; Support Staff</td>
<td>1.2</td>
</tr>
<tr>
<td>Total</td>
<td>3.072</td>
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</tbody>
</table>

The Australian Education Regulation, 2013 requires schools to report on Aboriginal composition of their workforce.

Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>100%</td>
</tr>
</tbody>
</table>

Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

<table>
<thead>
<tr>
<th>Date of financial summary</th>
<th>30/11/2013</th>
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</thead>
<tbody>
<tr>
<td><strong>Income</strong></td>
<td>$</td>
</tr>
<tr>
<td>Balance brought forward</td>
<td>66079.21</td>
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<tr>
<td>Global funds</td>
<td>42158.43</td>
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<tr>
<td>Tied funds</td>
<td>13733.96</td>
</tr>
<tr>
<td>School &amp; community sources</td>
<td>6538.73</td>
</tr>
<tr>
<td>Interest</td>
<td>1826.66</td>
</tr>
<tr>
<td>Trust receipts</td>
<td>4949.02</td>
</tr>
<tr>
<td>Canteen</td>
<td>0.00</td>
</tr>
<tr>
<td><strong>Total income</strong></td>
<td>135286.01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Expenditure</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching &amp; learning</td>
<td></td>
</tr>
<tr>
<td>Key learning areas</td>
<td>3682.12</td>
</tr>
<tr>
<td>Excursions</td>
<td>8120.77</td>
</tr>
<tr>
<td>Extracurricular dissections</td>
<td>4884.51</td>
</tr>
<tr>
<td>Library</td>
<td>602.88</td>
</tr>
<tr>
<td>Training &amp; development</td>
<td>1817.03</td>
</tr>
<tr>
<td>Tied funds</td>
<td>8337.12</td>
</tr>
<tr>
<td>Casual relief teachers</td>
<td>3711.67</td>
</tr>
<tr>
<td>Administration &amp; office</td>
<td>23239.30</td>
</tr>
<tr>
<td>School-operated canteen</td>
<td>0.00</td>
</tr>
<tr>
<td>Utilities</td>
<td>7529.42</td>
</tr>
<tr>
<td>Maintenance</td>
<td>4867.35</td>
</tr>
<tr>
<td>Trust accounts</td>
<td>5660.92</td>
</tr>
<tr>
<td>Capital programs</td>
<td>3206.90</td>
</tr>
<tr>
<td><strong>Total expenditure</strong></td>
<td>75659.99</td>
</tr>
<tr>
<td><strong>Balance carried forward</strong></td>
<td>59626.02</td>
</tr>
</tbody>
</table>

A full copy of the school’s 2013 financial statement is tabled at the annual general meetings of the School Council and/or the parent body. Further details concerning the statement can be obtained by contacting the school.

School performance 2013

Arts

Visual, creative and performing arts activities continue to be highly valued at Corndale P.S. Cathy McEwan worked with the students to improve their recorder playing, visual arts, drama and singing skills.

- The school again participated in the lantern making workshop and all
students made a lantern to carry and participate in the Lismore Lantern Parade. The students really love this creative activity.

- All the students from our school were excited participants in the Lismore Performing Arts Festival in 2013. The students performed a show called “The Nightmare” and songs with their voices professionally recorded on a backing track.

- Our end of year concert was again a great success. The students presented an adapted version of “Hook” and they enjoyed performing before their parents, grandparents and community members.

- We had one student Nicholas Eggler participate in the North Coast Creative Arts Camp at Lake Ainsworth Sport and Recreation Centre. Nicholas developed skills in Drama and Film making.

- The students continued to produce excellent art works which we sent to the district office to brighten the workplace.

**Sport**

Our strong sporting traditions continued in 2013 and the students were involved in a wide range of sporting activities. Their sporting activities continued to focus on fun, teamwork, skills development and good health and fitness. This provides a rich range of opportunities and achievements for all students. These included:

- The annual Dunoon District Swimming Carnival at Alstonville. Corndale once again was successful in winning the overall point’s trophy for the day. The following children were also successful in achieving individual trophies:
  - Andrew Eggler - Junior boys Champion
  - Nicholas Eggler - 11yrs boys Champion
  - Olivia Osborne - 11yrs Girls Champion
  - Angelique Dunwoodie - Senior Girls Champion
  - Runner Up

  All of these children progressed to the next level, competing in individual events and as a school team in the PP6 relay.

- The Cross Country event for the students who enjoy long distance running was held traditionally at Corndale at the beginning of term two. Corndale School retained the trophy for overall winners and the following students competed at Zone Cross Country. Olivia Osborne, Nicholas Eggler, Angelique Dunwoodie, Andrew Eggler and Daniel Hunter.

- The Zone Cross Country returned to Corndale Public School.

- Our PP6 Athletics Relay team of Olivia Osborne, Nicholas Eggler, Daniel Hunter and Angelique Dunwoodie qualified first at Zone and then progressed to compete at Regional Athletics. Andrew Eggler qualifies first at shot Put and Competed at Regional Athletics.

- Olivia Osborne represented the North Coast in both Cricket and Hockey.

- Olivia Osborne and Daniel Hunter represented Corndale in the Modanville Cricket team in the PSSA knockout competition.

- Friday morning tennis lessons continued to be a valuable sporting experience. The lessons are provided by a professional tennis coach and the children improve their skills through excellent tuition.

- The whole school attended Swim School. All children participated in stroke development and water safety.

- Corndale P.S. again participated in the Channon Teams Day with great enthusiasm.

- All students Year 2-6 participated in the Milo Cricket Gala day at Lismore.

- The whole school took part in the Premiers Sporting Challenge with excellent results.
Academic achievements

NAPLAN
In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.

Year 3: from Band 1 (lowest) to Band 6 (highest for Year 3)
Year 5: from Band 3 (lowest) to Band 8 (highest for Year 5)
Year 7: from Band 4 (lowest) to Band 9 (highest for Year 7)
Year 9: from Band 5 (lowest) to Band 10 (highest for Year 9)

The My School website provides detailed information and data for national literacy and numeracy testing (NAPLAN).

Click on the link http://www.myschool.edu.au and enter the school name in the Find a school and select GO to access the school data.

Significant programs and initiatives

School Initiatives
Corndale P.S. has been involved in the Water Watch program provided by Rous Water. This has included the testing of water quality, oxygen content, and salt content of our local creek. We were also participants in the Water Watch congress at Dans Creek and this program continues to provide excellent learning opportunities related to the local environment. This year students in Year 4,5 and 6 went on a water watch tour an initiative organized by Rous Water and the Dorroughby Environmental Education Center.

All students in Corndale School participated in a Pet Education Program and Life Education Program that visited the school.

In 2013 all students participated in a school disco and sleepover/camp out at school. This was followed by an overnight camp at Woody head with Whian Whian Public School.

Aboriginal education

We continue to read and talk about aspects of the Aboriginal culture and the significance their culture has been in the shaping of Australian culture in general. Aboriginal History is explicitly taught in HSIE topics.

Multicultural education

Corndale Public School in an inclusive school community and positive attitudes to difference are promoted through literature, discussions, and school visitors or through visits to places of interest. We address the problems associated with cultural difference, language barriers, religious difference and even the difference in the foods eaten or clothes worn by different cultural groups through discussion and investigation. Multicultural education is based in Harmony day activities and COGs units.

School planning and evaluation 2012—2014

School evaluation processes
NSW public schools conduct evaluations to support the effective implementation of the school plan. The processes used include:

- Consultation with staff
- Consultation and surveys with parents
- Surveys with students.

School planning 2012—2014: progress in 2013

School priority 1
Literacy and Numeracy

Outcomes for 2012–2014

- Improved comprehension skills, at all three levels, of students K-6
- Improved performance in writing with a focus on punctuation and spelling
- Improved student performance in Numeracy and Literacy K-6
Evidence of progress towards outcomes in 2013:
- All classrooms will embed quality Literacy and Numeracy practice into daily routines
- All students, not on an individual learning plan, will achieve at or beyond state average in Literacy and Numeracy in external NAPLAN testing.
- All students, not on an individual learning plan, will achieve at or above average growth in external NAPLAN testing.
- All students will be tracked on the Literacy K-10 continuum.

Strategies to achieve these outcomes in 2014:
- Implementation of the K-6 Literacy Continuum as an evaluation tool PLAN.
- Develop awareness in all staff of the Literacy continuum and a cohesive whole school approach to curriculum delivery.
- T/L programs are developed with specific reference to areas identified from NAPLAN data analysis and school based data.
- Explicitly teach comprehension strategies using SMART data and Literacy continuum.
- Use of class learning plan form Best Start/PLAN.
- Utilise appropriate KLA resources and support personnel.
- Immersion of students in rich, language learning environments.
- Implementation of the early numeracy continuum and early learning plans in Numeracy.
- Implementation of a series of parent information sessions supporting students at home in literacy and Numeracy.
- Explicit programs from ILNNP funding.
- Training and Implementation of TENS.

School priority 2
Engagement

Outcomes for 2012-2014:
- Improved student engagement
- Build teacher capacity through professional learning, dialogue with peers.
- Students will identify as part of a wider learning community ‘Big Scrub’
- Teachers participate in joint delivery of the new curriculum.
- Technology will effectively be used in all classrooms.

Evidence of progress towards outcomes in 2013:
- All classrooms will support student access to a broad and differentiated curriculum with a focus on higher achieving students.
- Students will engage in activities involving a wider range of students within our CoS and interest groups using the connected classroom and appropriate social networking sites.
- Staff will form links with staff from CoS and staff in interest groups to provide learning activities for students.
- All staff and students will be confident in the use of technology across all KLA’s.
- All classrooms will support student access to a broad and differentiated curriculum with a focus on higher achieving students.
- Students will engage in activities involving a wider range of students within our CoS and interest groups using the connected classroom and appropriate social networking sites.
- All classrooms will employ best practice within the Quality teaching framework to improve student engagement, choice and independent learning skills.
- A survey tool / assessment will be developed to monitor student engagement.
- Develop a CoS professional learning plan.
Strategies to achieve these outcomes in 2014:

- Develop authentic professional learning plans
- Lesson observations/studies to occur across CoS
- Connected classroom will be used for CoS projects with students working collaboratively across schools on mutual projects
- Up-skill staff and students in the appropriate use of available technology
- Use of online curriculum/resources and specialist personnel to support joint curriculum delivery.
- Provision of KLA activities for Gifted and talented students across CoS

School priority 3

Aboriginal Education

Outcomes for 2012–2014

- Corndale Public school will implement programs to improve cultural awareness and leadership
- The implementation of the Aboriginal Education program will be reviewed.
- Implementation of the “Belonging” Project.

Evidence of progress towards outcomes in 2013:

- All teaching programs formally address Aboriginal Aspects
- All students at Corndale Public school will have an awareness and understanding of Aboriginal Culture through a variety of learning experiences that are embedded into all Key Learning Areas and in line with the new curriculum.

About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

Professional learning

During 2013 the staff attended a range of professional learning activities including:

- Principal attending Community of Schools training days.
- CPR training.
- Anti-Racism Officer Training
- Child Protection
- Teaching for the New Curriculum
- PLAN Information
Program evaluations
NSW public schools conduct evaluation to support the effective implementation of the school plan. In 2013 our school carried out evaluation of Literacy and School Satisfaction.

Literacy
Background
During 2013 Corndale school received STLA allocation due to low achievements in past Numeracy NAPLAN results. We received ILLNP funding for 2013/2014. Many parents in the school felt that Literacy was a priority that needs addressing immediately.

All parents were surveyed and anecdotal evidence is included.

Findings and conclusions
- Parents/Caregivers have a clear understanding of what Literacy involves.
- All parents agree homework reflects student learning at school.
- Surveys indicated that parents would be interested in an information session on literacy.
- All families are pleased with the introduction of computer based programs to help with Literacy.

Future directions
All staff will continue to be involved in professional development based on Literacy.
We will endeavor to provide information sessions to help the parents in supporting their children in Literacy.

The school will provide more information home to the parents on what the children are learning in Literacy and what they can do to support the classwork.

The school will purchase up to date and relevant and resources.

School Satisfaction
Background
In 2013 the school sought the opinions of parents, students and teachers about the school.

In 2013 the aspects of parent, student and teacher satisfaction remained very similar to those voiced in the previous year.

All parents and staff members feel very involved and committed to the school, they felt that the school generated a “family” feeling, that everyone knew each other and that the teachers and staff members knew all the children, this created a very caring atmosphere.

Findings and conclusions
- The school provides an opportunity for many different activities eg Performing Arts, Sport and Creative arts programs.
- All children achieving well and are taught on an individual basis.
- Excellent relationship between the school, P&C and the community.
- Great Communication with families.

Future directions
- Updated technology lessons.
- Official SRC responsibilities for senior students
- More involvement in academic and sporting competitions.
- Music Programs specifically instrumental.
- Sharing programs with parental expertise.
About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

Jane Varcoe      Principal
Jane Johns        School Administrative Manager
David Havilah   P&C President

School contact information

Corndale Public School
647 Corndale Road
Corndale NSW 2480
Ph: 02 6628 4305
Fax: 02 6628 4131
Email: corndale-p.school@det.nsw.edu.au
Web: www.corndale-p.school@det.nsw.edu.au
School Code: 1656

Parents can find more information about Annual School Reports, how to interpret information in the report and have the opportunity to provide feedback about the report at: